



INTERNATIONAL AMATEUR RADIO UNION
REGION 3
TWELFTH REGIONAL CONFERENCE



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HARMONISATION OF AMATEUR LICENCES IN R3

I reported at the 2000 Conference on the information I had collected, and the variety of systems under which amateur radio is licensed throughout the Region.

Information on grades of licence and privileges had been collated from 11 societies.

Grades of licence within a country varied from 1 to 4, power limits varied, examination methods varied, and Morse code standards varied. This all made it seemingly very difficult to suggest some degree of co-ordination between countries to achieve harmonisation. It seemed that comparisons of syllabuses would be necessary in order to establish some base line for equivalence.

Since then information has been received from several other countries, and I express my sincere thanks to all societies which have supplied material.

I have now compared the syllabuses of the top licence grade of several countries with that of Australia. Australia has a very detailed syllabus, with the topics clearly defined, providing a useful starting point.

This comparison is provided in Annex 1, where the topics from the Australian syllabus are provided in normal type and topics which do not appear on the Australian syllabus are in italic type.

It can be readily seen that there is a fair degree of consensus among those syllabuses studied.

There is, however, a better form of comparison. Over the years, the Australian regulatory body (Australian Communications Authority, formerly Department of Communications, formerly Spectrum Management Agency) has reached agreements with a number of countries which allow persons holding licences from other countries to be issued with Australian licences when visiting Australia. For this agreement to be reached, the regulatory body has had to inspect the standards and syllabuses of these other countries.

Australia now has a list of a number of countries with which a Reciprocal Agreement has been arranged, and also a list of countries where the qualifications have been investigated and agreed to be equivalent to Australian qualifications but no agreement has been concluded.

From these tables, it is possible to compile a list of Region 3 countries where comparisons have already been made.

Table 1. Countries with which a reciprocal agreement has been arranged (Region 3 only):-

CEPT

France (inc. New Caledonia)

India

Japan

Malaysia

New Zealand

Papua New Guinea

Solomon Islands

UK

USA

Table 2. Countries which have been deemed to have qualifications equivalent to Australian qualifications (Region 3 only):-

Hong Kong

Indonesia

Nauru

Philippines

Singapore

Sri Lanka

Vanuatu

From these tables, it can be seen that a majority of the countries in Region 3 have some degree of co-ordination in their qualifications, and so could be considered to have already been harmonised.

Information received from some countries also indicated that reciprocal agreements with further countries are already in place, as follows:

Japan has an agreement with Korea;

Hong Kong has an agreement with Britain and recognises qualifications from Australia, India, Malaysia, New Zealand, Sri Lanka, USA and Vanuatu;

Thailand has an agreement with the UK and USA.

In addition, Fiji and Bangladesh indicated that their examinations are based on or use the London City and Guilds examination system as used in the UK

Whilst syllabuses provide a certain amount of information, the chief determinant of standard of qualifications remains the actual examination questions used in testing candidates. Although requested, no country provided me with samples of examination papers. This is perhaps understandable, as many administrations consider their examination papers confidential (and frequently re-use them) and in some cases much effort would have been required to translate them.

Unfortunately, while my research encourages the belief that harmonisation is feasible, recent developments (including changes as a result of WRC 2003) have tended to upset the current arrangements. In Australia we are presently undergoing a review of the amateur service, with several proposals before the regulatory body. One suggestion is to lower the degree of difficulty of the present unrestricted licence, and add a new entry point below the level of the present Novice licence. This would necessitate the re-negotiation of a number of the reciprocal agreements, or even the loss of some.

As a conclusion, I would recommend that harmonisation be considered possible among those countries listed with regard to the higher level of examination if more than one level exists. Further work needs to be done on assessment of the lower level examinations. There is also need to consider the situation of countries intending to introduce a low level entry licence similar to that recently introduced in the UK.

Again, my sincere thanks to all who provided information for this project.

<p>Candidates are required to recognise the circuit symbols in common use for the devices encountered, in all sections of the syllabus.</p>																																																																																																																																																																																																																																																																																																																																									
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i. narrow band frequency modulation (NBEM);									
ii. wide band frequency modulation (WBFM);									
iii. existence of sidebands - deviation - modulation index;	T								
c. Generation of FM/PM;									
i. reactance modulator (variable L or C);	T	G	V						S
ii. other modulation methods - varactor, PLL;									
iii. effect of frequency multiplication on deviation;	T		V						
iv. audio preamplifier characteristics - pre-emphasis - clipping;									
v. class of operation of typical power amplifier stages;									
d. Block diagram - knowledge of complete transmitter, including frequencies at each stage	T	G	V					Z	S
Transceiver, linear amplifier, low pass filter								Z	
SWR bridge, antenna switch, antenna tuner, dummy load, antenna function of each block								Z	
Modulation for PM, RTTY	T								
Codes for Baudot, AMTOR and ASCII	T								
Block diagrams of SSB, CW, FM transmitters, purpose of each block, signals produced	T							Z	
Transmission and reception of Facsimile and TV signals								I	
8.5 VHF/UHF techniques:									
a. Transverters - block diagram;									
b. Varactor multipliers;									
c. Tank circuit design, cavity resonators, strip lines (efficiency considerations);									
d. General design considerations of these frequencies.								Z	
9. RECEIVERS									
9.1 Receiver principles:									
a. Interference considerations (e.g. image, crossmodulation, intermodulation fundamental overload);	T	P	V	I					S
i. recognition of symptoms;									
ii. potential remedies;									
Tuned radio frequency receiver	T							I	
9.2 The superheterodyne receiver:	T	G	V	I				Z	S
a. Principles of operation - advantages - typical	T	G	V					Z	S

i. length - formulae and calculations;						Z
ii. current and voltage distribution						Z
iii. impedance;						Z
iv. radiation characteristics;						Z
v. methods of feeding;						Z
vi. reference - isotropic radiator;						Z
<i>Matching</i>						
e. Long-wire antennas (e.g. Rhombic, V-beam);						
i. long-wire characteristics;						
ii. current and voltage distribution;						
iii. physical lengths;						
iv. impedance;						
v. gain-directional characteristics;						
vi. methods of feeding;						
<i>Tuning antennas with inductance</i>						Z
<i>End fed</i>						
<i>Common types of transmitting and receiving antennas</i>					I	
f. Multiband antennas;				G	V	S
i. common feed dipoles, impedance considerations;						
ii. tuned trap antennas;						
iii. angle of radiation - radiation patterns, polarisation;						Z
g. Vertical antennas;						Z
i. the ground plane, 1/4 and 5/8 wavelength;				G		Z
ii. voltage-fed half wave;						
h. Directive array with parasitic elements;				G	V	S
i. the yagi - element names, length and spacing				G		Z
- gain-effect of additional elements on feed impedance - methods of matching;						
ii. cubical quad - element names, length, structure and spacing - gain;				G		
iii. other directional antenna types (including those suitable for UHF/SHF) - practical applications;					V	
<i>Antennas for microwave</i>						
i. Artificial antenna (dummy load);				G	V	I
i. circuit configuration including current and voltage measurement;						Z
ii. method of calculating output power in the load;						S

iii. ratings and cooling;								
iv. need to inhibit radiation, shielding;								
j. Mobile antennas - method of construction, efficiency, bandwidth, impedance and methods of feeding;								
i. base loaded whips;								
ii. centre loaded whips;								
iii. distributed loading whips (helical);								
iv. 1/4 and 5/8 wavelength (VHF/UHF);								
k. Impedance matching methods;								
i. baluns and stubs;								
ii. transformer matching;								
iii. folded dipoles;								
iv. gamma matching;								
v. antenna tuning units (ATU), configurations, advantages and uses.								
Matching based on tuned circuits, Networks								
11.2 Transmission lines:								
a. Reasons for use;								
b. Coaxial and balanced transmission lines;								
Coaxial, balanced, twin lead								
i. characteristic impedance (Z_0);								
ii. dielectrics;								
iii. losses, attenuation;								
iv. velocity factor;								
c. Standing waves on a transmission line for the following conditions of termination (amplitude of current and voltage variations along a line);								
i. open circuit;								
ii. resistance greater than Z_0 ;								
iii. resistance less than Z_0 ;								
iv. correctly terminated;								
v. short circuit;								
d. Voltage standing wave ratio (VSWR);								
i. reflected power;								
ii. tolerable VSWR;								
iii. effect of high VSWR;								
iv. relationship between VSWR/load/ Z_0 ;								
v. measurement								

	T	P				
12. TEST EQUIPMENT AND MEASUREMENTS						
Ac,dc and rf voltages and currents,common instruments, analogue and digital,multimeter		G				
Various measuring devices	T		V		Z	S
Usage and accuracy			V			
Analogue type meter	T					
12.1 Permanent magnet moving coil (PMMC) meter:				I		
a. Principle of operation;				I	Z	
b. Applications and methods of use as:						
i. DC voltmeter;		G	V		Z	S
ii. DC ammeter;		G	V		Z	S
iii. Ohm meter			V			
iv. AC meter;		G	V			S
c. Sensitivity, accuracy and loading effects when used as a voltmeter.		G			Z	S
Moving iron meter				I		
Impedances, connections, peak and RMS values					Z	
Power input and output			V		Z	S
Metering in equipment			V			
Current at radio frequencies			V			S
12.2 Electronic voltmeter (digital and analogue) - advantages, applications and comparison of uses; Frequency measurement		G				
12.3 Cathode ray oscilloscope (CRO):				I		
a. Applications and limitations (including SSB power measurement);		G	V			S
b. Interpretation of basic display;		G	V			S
i. X axis - time;						
ii. Y axis - amplitude;						
c. Interpretation of wave shapes;		G	V			
i. DC;						
ii. Sine wave AC;						
iii. Lissajous patterns;						
iv. Envelope and trapezoidal display of AM modulation percentage;		G	V			S
v. SSB speech patterns;						S
vi. keying waveforms.						
12.4 Basic test instruments:						
a. A knowledge of the principles of operation, applications and limitations of the following instruments;						

